

Honors Advising

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3 models which support honors education
and its value-added curriculum

Honors Advising at Purdue

Context

- transition from de-centralized honors programs to Honors College, Purdue's first residential academic college!
- required primary advising in disciplinary colleges

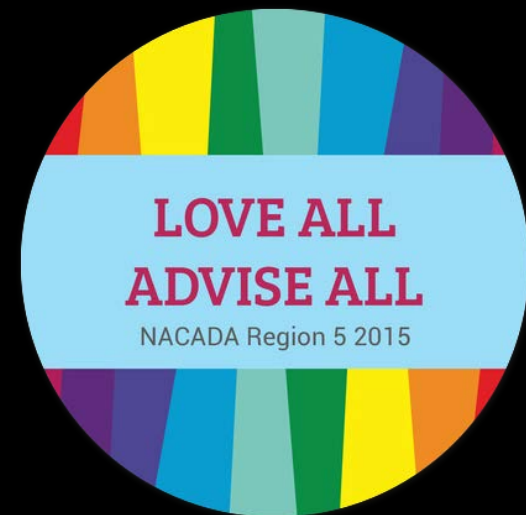
Overview

- required supplemental/shared honors advising which focuses on the Honors College curriculum and experience began in academic year, 2013-2014
 - to remain in good standing with the Honors College including priority registration status, students must participate in honors advising once a year
- 2 Honors Advisors; 1 Honors Advisor per 500 advisees
- Appreciative Advising as advising philosophy

Honors Advising at Purdue

Mission statement

The Purdue Honors College provides individualized advising and scholar development in an inclusive environment in which all are welcome, safe and valued. Honors advisors guide high-ability students in developing an enriched plan of study which incorporates the Honors College curriculum and other academic opportunities. Honors advising empowers students to be transformative scholars and leaders in their communities.



Honors Advising at Purdue

Opportunities

- pending request with the Provost about additional advisor positions
 - our response to the Provost's request to re-balance advising load to 1:350
- incorporate collateral responsibilities related to college's pillars, interdisciplinary academics, undergraduate research, community and global experiences and leadership development

Challenge

- guide students to engage in multi-year Honors College experience



“Honors Advising”

HERU – May 2015

Ann Koopmann, PhD
Director of Advising and Student Service
University of Nebraska-Lincoln
Honors Program



UNIVERSITY OF NEBRASKA-LINCOLN

Model

- Shared advising: Honors advising at the University of Nebraska-Lincoln is a shared advising model.
 - Students are assigned Major Advisors within their specific colleges
 - The Honors Program shares information with college advisors regarding Honors requirements.
 - The Honors Program compliments/supplements advising through a(n)
 - Honors Advising/Student Services Office
 - Peer Mentor Program
 - Charting Your Path in Honors course



Numbers and Partners

- Active members range from 1,800 – 2,000 in any given semester.
 - 475 – 500 new students admitted each fall
 - 10-15 new transfer or on campus admits each semester
- Nine colleges and the Explore Center
 - The College of Arts and Sciences hosts the largest percentage of HP students
 - The largest percentage of students in Honors are in the science areas including pre-med, engineering, etc.



Honors Program Organizational Chart

Director, Patrice Berger, PhD

Professor of History

Associate Director, Laura Damuth, PhD

Director of International and National Fellowships

Assistant Director, Ann Koopmann, PhD

Director of Advising and Student Services

Assistant Director, Tamy Burnett, PhD

Liaison with faculty for honors courses and theses work

Assistant Director, Mahavan Soundararajan

Professor of Biochemistry

Liaison with faculty in College of Agricultural Sciences and Natural Resources and works with students in the science area

Alumni Coordinator, Katie Cervantes, MA

Administrative Coordinator, Renae Oestmann



Honors Advising and Student Services

Director

Liaisons with Advisors on campus

Sits on Advising Coordinating Board

Oversees the Peer Mentor Program

Advises the HP Student Advisory Board

Teaches

- Employs Student Advisors (4-5)
 - easily accessible
 - extension of Peer Mentor Program
 - answer common questions
 - encourages comprehensive academic planning



Transition into Honors

Peer Mentor Program

- Required of all new first year Honors Program students
- Utilize 13 junior/senior leaders who supervise approximately 85 Peer Mentors
- New students are assigned to groups of six to eight with one Peer Mentor
- Eight week duration

Honors on Campus Course

- Required of all on-campus or transfer admits
- One credit hour, full semester seminar
- Introduction to Honors taught by Director of Advising



Charting Your Path in Honors

Seminar type course

Team taught

- Comprehensive Academic Planning
- Putting yourself on paper
- Beginning your thesis





HONORS ADVISING AT THE UNIVERSITY OF MINNESOTA–TWIN CITIES

BACKGROUND

- 7 freshman-admitting colleges: prior to UHP, 6 had existing collegiate Honors programs: disparate requirements
- Centralization of collegiate honors program: pan-collegiate Honors Program (2008) created to provide uniformity and consistency
- University of Minnesota advising model: college (degree): professional advisors, discipline (major): faculty or professional advisors and Honors: professional advisors

MODEL

- 11 full-time Honors advisors: ratio of 1 : 220 advisees
- Honors advisors advise/serve students in multiple colleges: for 3 colleges serve as college and Honors advisor and for 4 colleges as Honors advisor only
- Required advising: each term for first two years; annually for final two years (Latin Honors)
- Engagement in Honors measured through: 1) Honors curriculum, 2) Co-curricular activities, 3) frequency of advising contact

GROWTH

- Expansion of UHP advising roles to serve as college and Honors advisor to all 7 colleges
- Continued cross-training efforts
- Increased advisor role in thesis construction and/or process

CHALLENGES

- Increase UHP completion rates, particularly for colleges that offer a clear path to employment opportunities post-graduation
- Navigating a multitude of college policies and practices in an ever-changing environment
- Retaining the UHP advisor as they become attractive candidates for college/department positions due to their knowledge and working relationships

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Honors Program Website:
<http://honors.unl.edu/index.shtml>



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